

Online Resources for Integrating Gender into Energy Operations

Step 3: Implementation and Monitoring Resources

Available on www.ESMAP.org

CHECK-LIST OF GENERIC QUESTIONS FOR MONITORING PROTOCOL¹

The information from answering the questions will be useful in developing the Monitoring and Evaluation Gender Action Plan

Method

The following is a check-list of key generic questions related to gender which can be used as a basis of monitoring within a program/project.

Key questions	Yes / No	Why?
1. Do women/men benefit from the program/project in the same way?		
2. Are some women/men negatively impacted by the program/project?		
3. Have gender relations in the target group changed as a result of the program/project?		
4. Have gender gaps been reduced?		
5. Do gender relations influence program/ project efficiency/sustainability ?		
6. Are new gender issues emerging within the program/project?		
7. Are there new external factors/actors affecting gender besides the program/ project?		
8. Are women/men satisfied with the program/project? Do they wish to change it (partially/totally)? Who? Why? How?		

The data obtained can be used to measure progress in achieving a number of gender objectives. Questions 1 and 2 address gender *practical and productive needs*. Question 3 relates to *gender strategic needs and women's empowerment*. Question 4 can be related to *macro-indicators*. Question 5 relates in part to *project efficiency* while the *sustainability* dimension is to ensure that benefits obtained by specific groups, such as women, are not short lived. Questions 6, 7 and 8 *identify unexpected factors and actors* that influence in positive and negative ways reaching project outcomes. These provide indications of the need for *project adjustment*.

¹ Social Development Department, World Bank (2005) Making Energy Work for Women and Men: Tools for Task Team

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External/Independent evaluation

Key Questions	Yes / No	Comments
1. Are there gender development goals?		
2. Have gender analysis and gender approaches been used at all stages in the project cycle?		
3. To what extent was the need for incorporating gender into the project accepted by the team?		
4. Was there good gender balance in the project team?		
5. Was there gender capacity building for all partner organisations?		
6. To what extent did the engendered development activities improve project efficiency?		
7. How have the gender goals contributed to national goals, especially the MDGs?		
8. In what way did the particular energy technology contribute to reaching these goals		